

# **Virginia**

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## **Standards of Learning Assessments**

### **RECORD DESCRIPTION FOR**

#### ***Division***

### **STUDENT-LEVEL RECORDS**

### **GRADES 5, 6, and 7 HISTORY TESTS**

### **SPRING 2004**

**NOTE for users of CD-ROM Media:** A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMAC® Computer users and may be ignored by all other users. This file is blank and is simply used by the iMAC® operating system to interpret data correctly.

Changes are indicated by Shading.

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**VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION**

**Spring 2004 Grades 5, 6, and 7 History Tests**

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Field		Field	Field Description	Field Acceptable Values
First	Last	Length		
<b>1</b>	<b>21</b>	<b>21</b>	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried as BLANK NAME on tapes and reports)
12	20	9	First	
21	21	1	M.I.	
<b>22</b>	<b>33</b>	<b>12</b>	Student Number	Numeric or Blank
<b>34</b>	<b>41</b>	<b>8</b>	Date of Birth	Numeric, Blank, or Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
<b>42</b>	<b>42</b>	<b>1</b>	Gender	Alpha (F or M) or Blank
<b>43</b>	<b>43</b>	<b>1</b>	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+) 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = Black (Not of Hispanic Origin) 4 = Hispanic 5 = White (Not of Hispanic Origin) 6 = Native Hawaiian 7 = Unspecified
<b>44</b>	<b>44</b>	<b>1</b>	Limited English Proficient	Alpha or Blank (Y = Yes, Blank = No)
<b>45</b>	<b>53</b>	<b>9</b>	Filler	Blank
<b>54</b>	<b>58</b>	<b>5</b>	Title 1/TAS	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
<b>59</b>	<b>60</b>	<b>2</b>	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
<b>61</b>	<b>61</b>	<b>1</b>	Excluded Student Indicator	Alpha (Y) or Blank
<b>62</b>	<b>63</b>	<b>2</b>	Filler	Blank
<b>64</b>	<b>65</b>	<b>2</b>	Disability Status	Numeric or Blank 01 = Mental Retardation (both TMR & EMR) 02 = Severe – Profound Disabilities 03 = Multiple Disabilities 04 = Orthopedic Impairment 05 = Visual Impairment 06 = Hearing Impairment 07 = Learning Disability 08 = Serious Emotional Disturbance 09 = Speech or Language Impairment 10 = Other/Health Impairment 11 = Physical Disability 12 = Deafness and Blindness 13 = Autism 14 = Traumatic Brain Injury 15 = Handicapped Under Section 504 16 = Developmentally Delayed 17 – 20 = Not Used

**VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION**

**Spring 2004 Grades 5, 6, and 7 History Tests**

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Field		Field	Field Description	Field Acceptable Values
First	Last	Length		
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See <b>Table 1</b> )
96	96	1	Nonstandard Test Indicator	Alpha (Y) or Blank
97	99	3	Filler	Blank
100	104	5	For Future Use	Blank
105	106	2	Testing Status	Numeric (01-12) or Blank (See <b>Table 2</b> )
107	111	5	Local Use #1	Numeric, Blank, or Multiple Marks (+)
112	112	1	Filler	Blank
113	116	4	Local Use #2 (Fall School Code)	Numeric or Blank
117	125	9	Order Number	Alpha, Numeric, or Blank
126	145	20	Division Name	Alpha
146	148	3	Division Code	Numeric
149	154	6	Filler	Blank
155	155	1	S-Code	Alpha (Y) or Blank
156	156	1	Large Print Indicator	Numeric (1) or Blank
157	157	1	Test Irregularity Indicator	Numeric (6) or Blank
158	163	6	Test Date	Alpha or Numeric
158	159	1	Time of Year	(02)
160	161	2	Century	(20)
162	163	2	Year	(00 – Maximum)
164	183	20	Building Name	Alpha
184	187	4	Building Code	Numeric
188	190	3	N-Code	
188	188	1	Category A	Alpha (A) or Blank
189	189	1	Category B	Alpha (B) or Blank
190	190	1	Category C	Alpha (C) or Blank
191	193	3	Filler	Blank
194	195	2	Grade	Numeric (bK – 12 = Corresponding Grade)
196	215	20	Group Name	Alpha or Blank
216	225	10	Group Code	Alpha, Numeric, or Blank
226	228	3	Student Category	Alpha (Y) or Blank
226	226	1	Category 1	
227	227	1	Category 2	
228	228	1	Category 3	
229	229	1	A-Code	Alpha (Y) or Blank
230	230	1	Filler	Blank
231	234	4	Stack Number	Numeric
235	243	9	Print After Scan (Batch/Sequence #)	Numeric
244	249	6	Program Number	Numeric
250	250	1	Demographic Information Only	Alpha (Y = Yes) or Blank
251	262	12	Document Information	Alpha or Numeric
251	255	5	Document ID	Numeric (See <b>Table 3</b> )
256	257	2	Level	Numeric (5, 6, 7)
258	262	5	Form	Alpha, Numeric
263	265	3	Test Number	Numeric (See <b>Table 4</b> )

**VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION**

**Spring 2004 Grades 5, 6, and 7 History Tests**

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Field		Field	Field Description	Field Acceptable Values
First	Last	Length		
<b>266</b>	<b>268</b>	<b>3</b>	Test Number Correct	Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 12 914 = Alternate Test 990 = Determined by VDOE 991 = Absent 992 = Student w/Disabilities 993 = LEP 994 = Medical 996 = Alternate Form 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration
<b>269</b>	<b>289</b>	<b>3 X 7</b>	Reporting Category Number Correct	Numeric (000 – Maximum) (See <b>Table 4</b> ) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 12 914 = Alternate Test 990 = Determined by VDOE 991 = Absent 992 = Student w/Disabilities 993 = LEP 994 = Medical 996 = Alternate Form 998 = Student not enrolled in course at time of test 999 = Student passed test in a previous administration
<b>290</b>	<b>292</b>	<b>3</b>	Adjusted Test Number Correct ( <b>Special Forms only</b> )	Numeric (000 – Maximum) or Blank
<b>293</b>	<b>296</b>	<b>4</b>	AYP Adjustment	Alpha or Blank
293	293	1	Category A	Alpha (A) or Blank
294	294	1	Category B	Alpha (B) or Blank
295	295	1	Category C	Alpha (C) or Blank
296	296	1	Category D	Alpha (D) or Blank
<b>297</b>	<b>299</b>	<b>3</b>	Filler	Blank
<b>300</b>	<b>302</b>	<b>3</b>	Test Scaled Score	Numeric (000 – Maximum) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 12 914 = Alternate Test 990 = Determined by VDOE 991 = Absent 992 = Student w/Disabilities 993 = LEP 994 = Medical 996 = Alternate Form 998 = Student not enrolled in course at time of test  999 = Student passed test in a previous administration

**VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION**

**Spring 2004 Grades 5, 6, and 7 History Tests**

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Field		Field	Field Description	Field Acceptable Values
First	Last	Length		
303	323	3 X 7	Reporting Category Scaled Score	Numeric (000 – Maximum) (See <b>Table 4</b> ) 910 = Testing Status 10 911 = Testing Status 11 912 = Testing Status 12 914 = Alternate Test 990 = Determined by VDOE 991 = Absent 992 = Student w/Disabilities 993 = LEP 994 = Medical 996 = Alternate Form 998 = Student not enrolled in course at time of test  999 = Student passed test in a previous administration
324	324	1	Proficiency Levels	Numeric 1 = Pass/Advanced 2 = Pass/Proficient 3 = Fail/Does Not Meet 9 = Did Not Attempt
325	424	100	Filler	Blank
425	427	3	Test Items Blank or Multiple Marked	Numeric
428	448	3 X 7	Reporting Category Items Blank or Multiple Marked	Numeric
449	453	5	Alternate Form Number	Alpha, Numeric or Blank
454	454	1	Alert Indicator	Alpha (R = Resolved Alert) or Blank
455	493	39	Filler	Blank
494	494	1	Core	Numeric
495	498	4	For Scoring Center Use	Blank
499	499	1	Spiral Form Flag	Alpha (Y) or Blank
500	589	90	Filler	Blank
590	590	1	For Scoring Center Use	Alpha or Blank
591	599	9	Filler	Blank
600	600	1	Z indicates End of Record	Alpha

**TABL**  
**SPECIAL ACCOM**

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items
- 11 = Audio tape version of test items
- 12 = Interpreting (e.g. signing, cued speech) test items
- 13 = Communication board/pictorial presentation
- 14 = Not Applicable
- 15 = Not Applicable

**E 1**

**MODIFICATIONS**

16 = Not Applicable  
\*17 = Bilingual dictionary  
18 = Mark in test booklet or student responds verbally and  
teacher/proctor marks answer document  
19 = Not Applicable  
20 = Large diameter pencil, special pencil, pencil grip  
21 = Word processor/typewriter/braille  
22 = Augmentative communication device  
23 = Spelling Aids: spell checker, spelling dictionary  
24 = Not Applicable  
25 = Not Applicable  
26 = Not Applicable  
27 = Not Currently Active  
28 = Not Applicable  
A = Not Applicable  
B = Blank

\* = Nonstandard Administration if a disability or LEP is gridded.



**TABLE 2**  
**TESTING STATUS**

01 = Absent
02 = Students w/Disabilities
03 = LEP
04 = Medical
05 = Disruptive/Refusal
06 = Alternate Form
07 = Other
08 = Student not enrolled in course at time of test
09 = Student passed test in a previous administration
10 = Assigned by VDOE
11 = Assigned by VDOE
12 = Assigned by VDOE

**TABLE 3**  
**DOCUMENT ID NUMBERS**

<b>Levels/Tests</b>	<b>Document ID #</b>
United States History to 1877	61822
United States History From 1877 to Present	61823
Civics and Economics	61824

**TABLE 4**  
**REPORTING CATEGORY POSITIONS in the REPORTING CATEGORY AREA BY TEST LEVEL**

Test Number and Name	Position in Reporting Category Area
Reporting Category Name	
<b>(035) United States History to 1877 – Grade 5</b>	
Exploration to Revolution	001
Revolution and the New Nation	002
Westward Expansion and the Civil War Era	003
Geography	004
Civics and Economics	005
<b>(036) United States History From 1877 to Present – Grade 6</b>	
Emergence of Modern America: 1877 to Early 1900s	001
Turmoil and Change: 1890s to 1945	002
United States since World War II	003
Geography	004
Civics and Economics	005
<b>(037) Civics and Economics – Grade 7</b>	
Principles and Structure of American Constitutional Government	001
Rights and Responsibilities of American Citizenship	002
Political Processes	003
Economic Principles and Systems	004
United States Economy	005
The Role of Government in the Economy	006